UNIT EXPERIENCE ACTIVITY LOG

September 17, 2009 – LESSON \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Today everyone is a student in this lesson.

You will: review some pronunciation elements of the previous two lessons, review the new words sets we have discovered so far and work on a great deal of practice activities, in live and technology-based settings. Your daily reflection will focus on the following:

1. Consider one live activity your instructor conducted today. Briefly explain what it is and list all the reasons you can think of why the activity was carried out that way. Think of theoretical elements and how that activity would fall under B-SLIM.
2. After you have completed the technology-based activities (at least 3 of them on the BLOG page) explained to you during this lesson, take note of the following (write down as many thoughts as you can, especially immediately after the completion of the tasks. You will forget your emotions and frustrations and possibly the success you believe you have had during the activities).
   1. I really liked the activity…. (indicate the number from the blog) because I felt in control/I had the time to digest it / I had support from my peers/the teacher/the information on the blog…..
   2. I had a lot of difficulties with the activity (indicate the number from the blog), because it was not explained correctly/ it went too fast…/I felt I had no way of understanding what it meant…..
   3. Overall I believe the teacher wanted me to practice these activities to…. (Complete with your own understanding of what you think you would get out of the lesson today – you can consider using what you remember of the previous experiences of the other two lessons).